

COURAGE Be ambitious, embrace challenges and fuel Personal Development 							
	Dress independently	Use cutlery if appropriate	Hold and use mark making tools.	Play and learn alongside others	Create self	Learn about the weather	Meet farm
							
	Say hello in different languages	Visit the library	Join in our Christmas Singalong	Change your library book weekly	Retell familiar stories	Use the toilet and wash hands	Go on a bear hunt!

INTEGRITY Honesty, fairness and respect are embedded whilst we learn new things. 							
	Vote and understand about	Help create the classroom rules	Bird Watch – respect for living	Learn about the Christmas story and giving of gifts	Try a new food	Visits from people who help	Care for minibeasts Care
							
	Shrove	Celebrate	Mini Bonfire	Halloween Fun	Learn about	Celebrate Chinese New	Learn about

LOVE Care, compassion and empathy. Love myself and others. 							
	Care for my teeth	Eat healthy	Nature Walks	Remembrance Day	Learn about recycling	Who do we	Mother's Day
							
	Support fund	Grow plants	Forest School	Stay and play	Care for living things	Learning how to keep myself and	Father's Day

JOHN 10:10B 'Living life to the fullest.'

F. Coates/Nursery Teacher/Nov 2025

Cultural Capital



What does Cultural Capital Mean at St Francis CE Primary School Ducklings Nursery Class?

Every child and family who joins our setting will have their own knowledge and experiences that will link to their culture and wider family. Cultural capital is the accumulation of knowledge, behaviours, and skills that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a pupil will draw upon to be successful in society, their career and the world of work.

Ofsted define cultural capital as...

“As part of making the judgement about the quality of education, inspectors will consider the extent to which schools are equipping pupils with the knowledge and cultural capital they need to succeed in life.

Our understanding of ‘knowledge and cultural capital’ is derived from the following wording in the national curriculum: ‘It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.’ “

At nursery, children benefit from a flexible curriculum that builds on and celebrates what they understand and know already. We believe that exposure, not only to culture but also to situations in which the children might not have previous experiences of, is of paramount importance to their ongoing successes.

Gradually widening children’s experiences as they progress through the nursery year is an important step in providing rich and engaging learning across the curriculum.

Cultural capital is not simply added on; it’s something that we share and teach in our everyday practice. We focus on developing the whole child, their skills, knowledge, attitudes and interests with the knowledge and cultural capital they need to be successful throughout their lives. It is intertwined with Personal Development.