

Communication & Language

We will start to settle into nursery and begin to learn the names of the people there.
We will begin to follow simple instructions.
We will enjoy listening to short rhymes, stories and songs together.

PSED

We will be supported to settle into nursery and separate from our parents/carers. We will meet new friends and play alongside them. We will seek comfort from the familiar adults in nursery. We will learn how to wash and dry our hands independently. In our Jigsaw PSED sessions our theme will be: Being Me in My World - Who am I and how do I fit in?

Physical Development

We will develop our fine motor skills by using mark making tools, visiting the funky fingers table and completing puzzles. We will develop our gross motor skills by climbing and building with blocks. We will try to put our coats on by ourselves and learn how to fasten them.

Literacy

We will practice listening to different sounds in our nursery environment.
We will go on a sound walk and listen carefully.
We will listen to our favourite rhymes.
We will listen to and join in with repetitive texts.
We will learn to recognise our name.

All About Me - Autumn Term 1A/B



Maths

We will begin to develop our sense of number with lots of focus on playing with numbers 1-5.
We will practice counting objects, saying number chants and singing number songs. We will learn to understand the phrase 'How many?'

Expressive Arts and Design

We will look closely at our features using mirrors. We will draw self portraits.
We will create a collage of our face.
We will draw pictures of our family.
We will learn to name different colours and to sort objects by colour.

Outdoor Learning

We will discover our outdoor area.
We will learn how to be safe and manage risks when climbing and jumping.
We will go on an Autumn Walk.
We will go on a Listening Walk.

Wow Days

Stay and play visits
This is the way we brush our teeth fun day!
Baby to visit
Halloween Fun Day

Understanding the World

We will look at our baby photos and talk about how we have grown and changed during the last few years.
We will look at photos of our families and talk about who is special to us.
We will talk about special times like birthdays.
We will use ipads to take photos of ourselves.
We will name our facial features and key body parts.
In our Jigsaw RE sessions our theme will be: What makes people special to me and others?

Prime area: Communication and Language, C&L

What we do at nursery;

We encourage children to talk about EVERYTHING! We will ask them 'Why?', 'When?', 'Who?' 'What?' and 'Where?' questions. We will encourage children to answer in short phrases rather than just yes/no.

How you can help;

Encourage your child to talk by asking questions at home. 'What colour is the ball?', if they answer with one word 'yellow', please enhance their learning further by encouraging sentence talk, 'That's right the ball is yellow'. Practice the rhyme of the week at home with your child. We will send this home weekly.

Specific area: Literacy

What we do at nursery;

Children will be mark making and talking about the marks they make (giving meaning to them). We will be sharing stories in small key groups and telling the stories by looking at the pictures. We will go on a sound walk and listen carefully. We will listen to our favourite rhymes.

How you can help;

When mark making at home, talk about the marks they make and help them to recognise their name. Share books together and encourage your child to turn the pages and talk about the pictures. Try a sound hunt on the way to nursery, what can they hear? Can they hear a car, a bus, or even a fire engine? Maybe they can hear birds or children laughing?

Specific area: Expressive Arts and Design, EAD

What we do at nursery;

Children enjoy painting, drawing, printing and want to create beautiful work that can be displayed on our working walls. We will create our own self portraits by looking carefully at our features.

How you can help;

Talk to your child about what they have drawn even if at times you are unable to see what it may represent. Display their work around the house to develop their confidence in their artwork! Bring in any work you would like us to display too.

Prime area: Personal, Social and Emotional Development (PSED)

What we do at nursery;

We will take the time to build relationships with your child and get to know them better. We will provide comfort and reassurance to help them feel settled in nursery. We will support children with their self-care e.g. getting dressed, going to toilet, washing their hands etc.

How you can help; This will be the most difficult time of the year for some parents. Some children will find it very difficult to separate from you. You can help by telling us all about your child and suggesting ways we could make them feel safer and happier in nursery. A member of staff will always greet you and your child, so please feel free to talk to us about how you are feeling. Talk about nursery at home is a positive way to help your child feel happy about coming to play and learn each day. Talk to your children about why it is important to wash their hands.

Prime area: Physical Development, PD

What we do at nursery;

We will be encouraging children to put on their own coats and fasten zips and buttons. We will involve children in activities that develop their fine motor skills (fingers, thumbs, wrists and hands) and large motor skills to develop their muscles in their arms, shoulders, backs, trunk and legs.

How you can help;

Practice with your child taking their coat on and off and doing it /fastening it up. Give your child pens, crayons, chalks or pencils and paper to encourage mark making. Take your child to the local park and have fun on play equipment.

Specific area: Maths

What we do at nursery;

Children will be taking part in daily counting activities with a focus on numbers 1-5. We will be making groups of objects 0-5 and asking how many they can see. We will have key group maths sessions. We will be talking about the days of the week and different shapes they can see. We will also talk about the weather outside and the order of our day.

How you can help;

Play 'I spy' with your child when shopping or out and about. Can they spot a square shape? A number 3? Count everything, such as steps when walking, how many apples are left in the fruit bowl, toys in the toy box, cars in the car park etc. Ask your child how many objects they can see.

Specific area: Understanding the World, UW

What we do at nursery;

Children will be talking about themselves and their family. They will be describing themselves in a simple way e.g. their hair colour, eye colour etc. They will be thinking about similarities and differences and what makes each child unique. We will talk about how much we have grown since we were babies.

How you can help;

Show children photos of family and friends. Talk about similarities and differences between them and encourage your child to tell you some that they can see. E.g. Are you a boy or a girl? Look at baby photos and talk about how they have grown and changed since they were a baby.



Outdoor learning

What we do at nursery;

We will explore our new environment and have a try at climbing, using the mud kitchen and digging in the sand. We will go on an 'Autumn Walk' to notice the changes in the world around us.

How you can help;

Try your own 'Autumn Walk'. What can you see, hear, smell and touch?