



St Francis CE Primary School

British Values in the Foundation Stage



The staff in the Early Years Foundation Stage at St Francis CE Primary School is committed to serving our families and embraces the multicultural, multifaith and ever changing local community.

We follow equal opportunities guidance to ensure there is no discrimination against any individual or group whatever faith, ethnicity, culture, gender, sexuality, political or financial status. The early years staff is determined to model, promote and reinforce British values for all children and families.

The five key British values are embedded into the ethos, principles and practice in our early years setting.

- 1. Democracy: *Making decisions together***
- 2. The Rule of Law: *understanding that rules matter***
- 3. Individual Liberty: *Freedom for all***
- 4. Mutual Respect: *Treat other as you would like to be treated***
- 5. Tolerance of those of Different Faiths and Beliefs : *Treat others as you would like to be treated***

F.Coates/Nursery/BV/March2018

Please ask staff if you wish to know more or would like to see our full British Values Statement





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Policy statement

The DfE state the need “To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The government set out its definition of British values in the 2011 'Prevent Strategy', and these values were reiterated by the Prime Minister in 2014 and added to Ofsted inspection guidance in July 2014.

Promoting British values in our nursery class

We are an inclusive setting and our ethos and curriculum enables children to be independent learners, to make choices and to build strong relationships with their peers and all adults. Our setting believes that children flourish best when their personal, social and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour. We would challenge pupils, staff or parents who expressed opinions contrary to fundamental British values.

Democracy

We respect, listen to and act on children's and parent's voices. Children are involved in making class rules and they are expected to contribute and cooperate with them, taking into account the views of others. In our setting, everyone has a voice and is listened to; children's learning and development records include their comments and inform future planning.



The Rule of Law

We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations (rules), and that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken. Our 'Behaviour Management Policy' aims to teach children to behave in socially acceptable ways and to understand the rights and needs of others. We use positive strategies to handle any conflict and praise and acknowledge desirable behaviours. Visits from the local police or PCSOs promote good relationships. These visits also help the children to understand the rule of law and the place it has in our society.

Individual Liberty

Our children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We educate and provide boundaries for young children to make choices, to manage risks, through our provision of a safe environment and empowering teaching. Children are encouraged to know, understand and exercise their rights and personal freedoms and are given opportunities to resolve conflicts effectively.

Mutual Respect

We value **all** of our children and families. We celebrate cultural and religious diversity and promote mutual respect. Children show respect through caring, sharing and listening to others. Adults help children to understand how actions and words affect others. All children, including those with special educational needs and disabilities are valued for their individuality and supported to achieve their best. Children are taught that life is not the same for everyone and we support charities such as 'Red Nose Day', 'Children in Need' and various other children's charities as they appear. We follow big news events demonstrating pride in Britain such as Tim Peaks going into space and British sporting achievements.



Tolerance of those of Different Faiths and Beliefs

We aim to enhance children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. Children have the opportunity to dress-up in clothes and try different foods from other cultures and we encourage parents/carers to participate and support our multi-cultural events. We ensure that posters, displays, messages of welcome reflect a wide range of languages and cultures. We monitor all forms of bullying and harassment and actively promote courtesy and good manners towards all.

How do we teach British values?

We don't plan specific 'lessons' to teach children British values – they are included in everything we do. Britain has undergone rapid economic and social change in the last few decades and we live in an increasingly diverse society. We teach our children that it is possible to live together peacefully, each of them a valuable part of our multicultural world.

Here are some examples of how British values are embedded in our day-to-day curriculum:

- We teach children to be kind, helpful and respectful of others;
- We teach children to be part of their local community through our participation in community events;
- We plan to celebrate festivals and mark special days from the world around us;
- We teach the children about compromise – that some of us believe one thing... some of us believe something totally different... but we can all play together and respect each other



Here are some examples of how British values are embedded in our day-to-day curriculum continued:

- We teach children to work together – we provide them with projects that involve working as a team and we plan group times, where children learn to listen, take turns and value contributions from others. This type of planning is a very important part of British values teaching about shared values and working together towards a common goal;
- We teach children about the world in which they live –their immediate locality and the wider world – through books, posters, planned activities, resources, outings and much more;
- We teach children to listen and respect others
- We teach children about the world around them and use the seasons, weather, visits from authors and special days to plan meaningful learning experiences;
- We teach children about Britain, showing them the work of sculptors and artists to inspire creativity, listening to music to promote dance and drama;
- We extend teaching, using the library and online sources of information and support them as they learn to respect others by introducing music, dance, art etc., from around the world.

The early years team at St Francis CE Primary School believe that British values are embedded in everything we do, it is our determination to develop skills of empathy and tolerance to make everyone at our setting feel valued and respected.



Promoting British Values and pupils' Spiritual, Moral, Social and Cultural development (SMSC) in the EYFS at St Francis CE Primary School.

The five fundamental British Values.	Links to Early Year's Values	How do we actively promote the British Values and our Early Year's Values in the EYFS at St Francis CE Primary School?
Individual Liberty	Confidence and Independence	In our EYFS we actively promote Individual Liberty alongside Confidence and Independence by teaching the children and their families about our '10 Stepping Stones to be Nursery/Reception ready'... 1. I can settle happily without my parent/carer. 2. I can tell friends and grown-ups what I need 3. I can take turns and share when I am playing. 4. I can go to the toilet on my own and wash my hands. 5. I can put on my coat and shoes and feed myself. 6. I can tell a grown-up when I am happy, sad or cross. 7. I know that what I do or say can make people happy/sad. 8. I am curious and want to learn and play. 9. I can stop what I am doing, listen and follow simple instructions. 10. I enjoy sharing books with grown-ups.

The five fundamental British Values.	Links to Early Year's Values	How do we actively promote the British Values in the EYFS at St Francis CE Primary School?
Rule of Law	Kindness	In our EYFS we actively promote the Rule of Law and Kindness by...following the school's School Charter/Zones of Engagement: Be Kind, Be Ready, Be Safe, aiming for Gold Zone Learning.
Mutual Respect and Tolerance of different faiths and beliefs	Community	In our EYFS we actively promote Mutual Respect and Tolerance alongside Community all through the year. • We celebrate and value festivals like Diwali, Eid, Halloween, Bonfire Night, Christmas, Chinese New Year, Pancake Day, Valentine's Day, Easter, May Day. • We invite our parents and carers to singalongs to celebrate Christmas, Easter and the end of each academic year. • We raise money every year for three Charities: Children in Need, Comic Relief and Christian Aid. • We learn about other cultures and celebrate a whole school 'International Day'. • We invite our families to our watch our Christmas Concert/singalong and our summer Sport's Day, Christmas and Summer fetes.

The five fundamental British Values.	Our Early Year's Values	How do we actively promote the British Values in the EYFS at St Francis CE Primary School?
Democracy	Choice	In our EYFS we actively promote Democracy and Choice. • We promote the characteristics of effective learning: creating and thinking critically, playing and exploring, alongside active learning. • We provide an enabling environment for the children to learn as they play. • We encourage the children to know that their thoughts and feelings are important. • We encourage the children to share toys and play together. • We encourage the children to make choices during free-flow play.