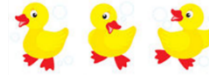


St Francis CE Primary School Ducklings Nursery Class



Developing positive relationships and behaviour

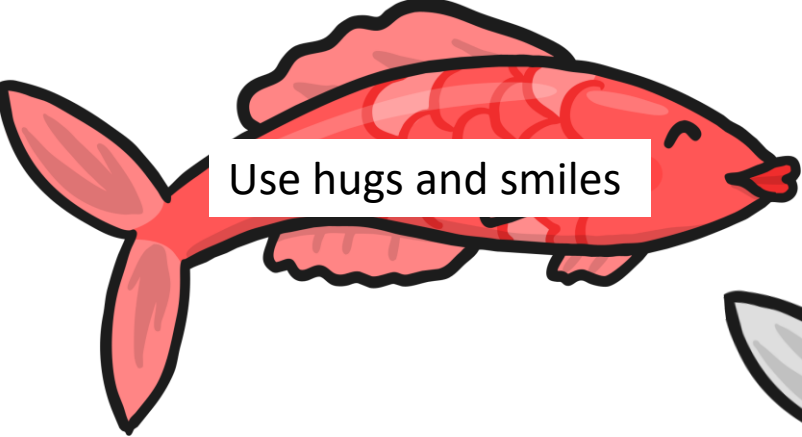


Providing positive experiences

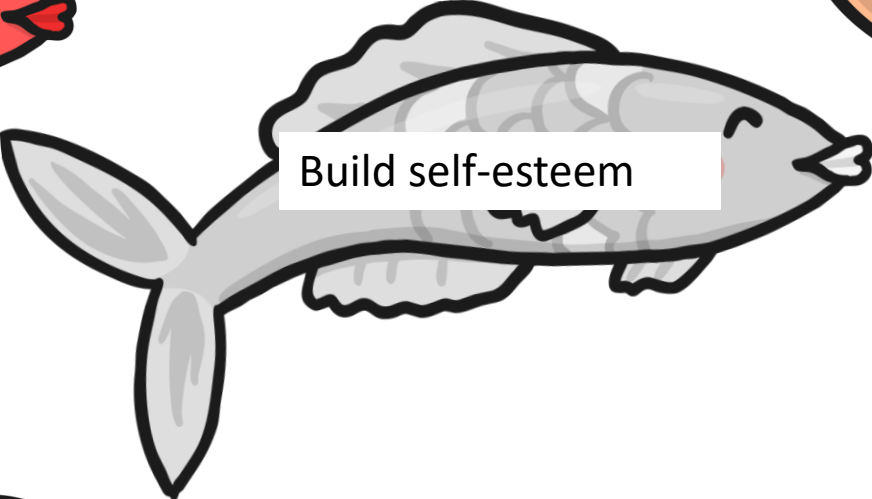


Creating a positive and safe learning environment

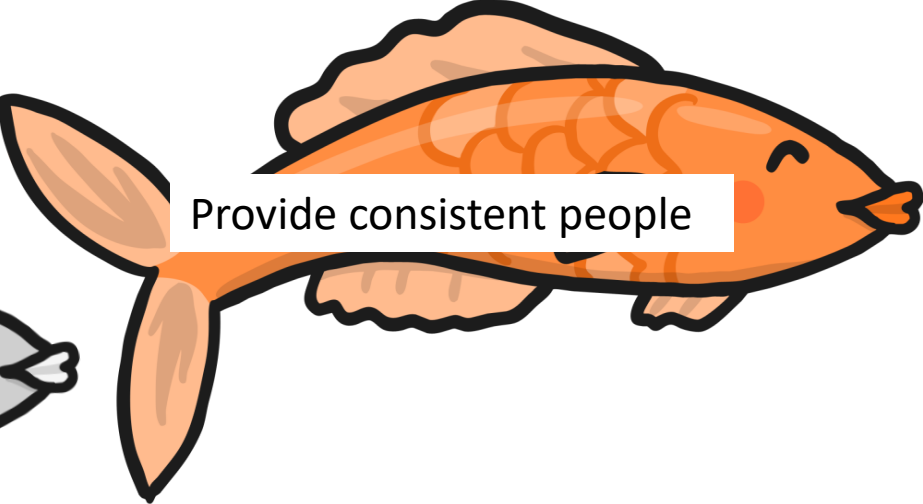




Use hugs and smiles



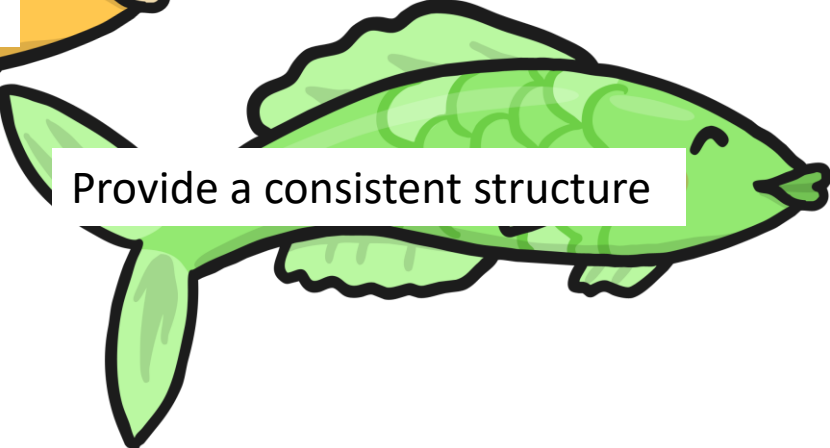
Build self-esteem



Provide consistent people

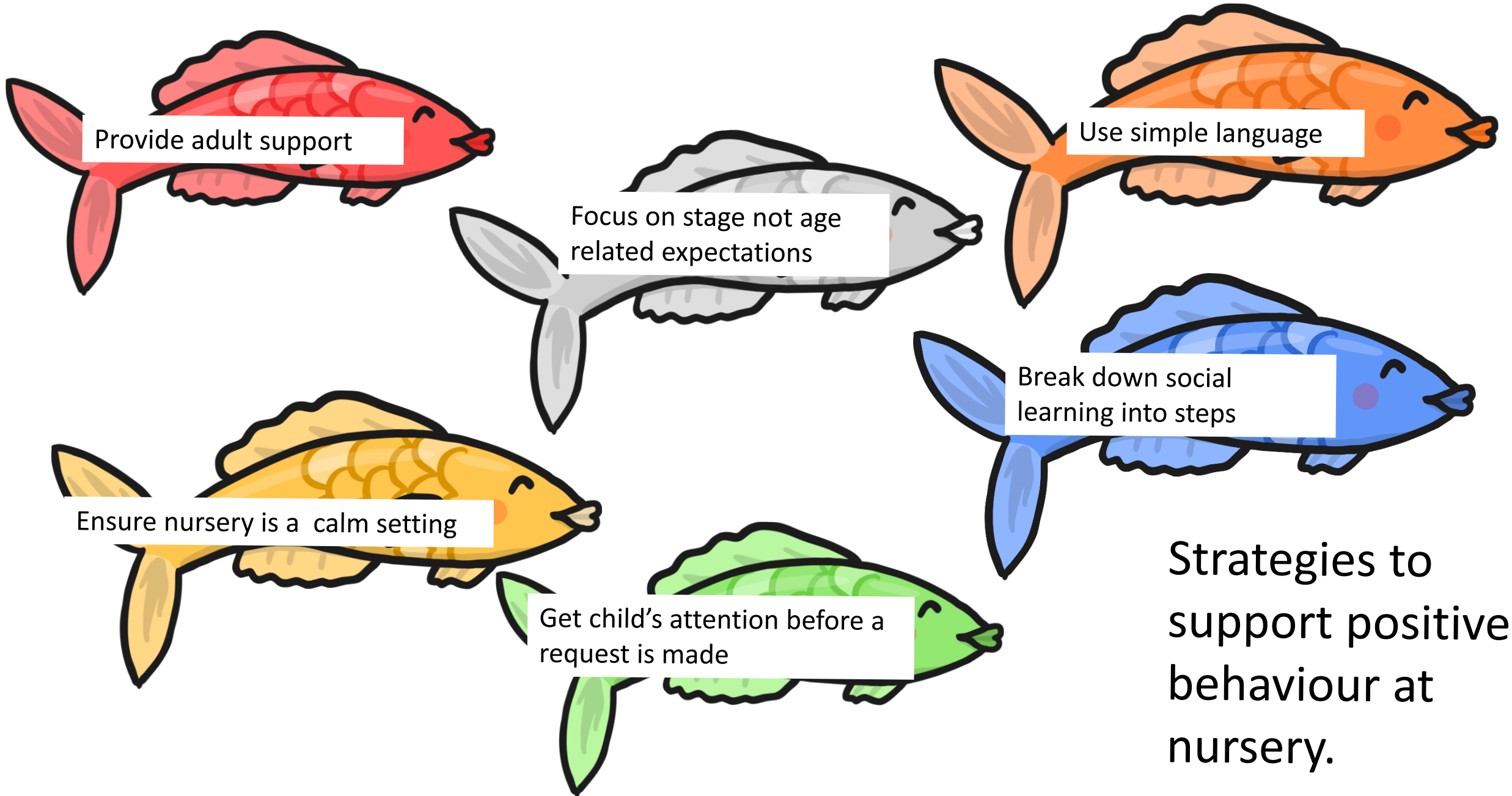


Praise what we do want to see



Provide a consistent structure

Strategies to
support positive
behaviour at
nursery.



Strategies to support positive behaviour at nursery.



Giving meaning and purposeful praise at the child's level.



Looking for a little
extra help and
support?



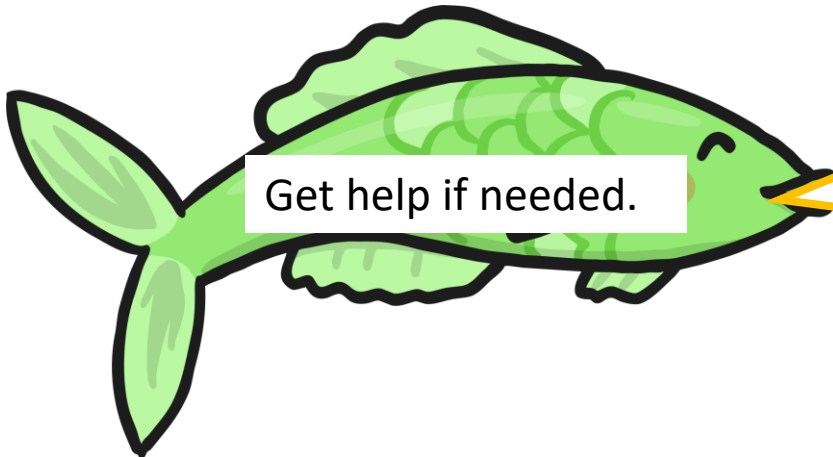
Get help if needed.

We can arrange
Speech and Language
support with Miss
Perry.



Get help if needed.

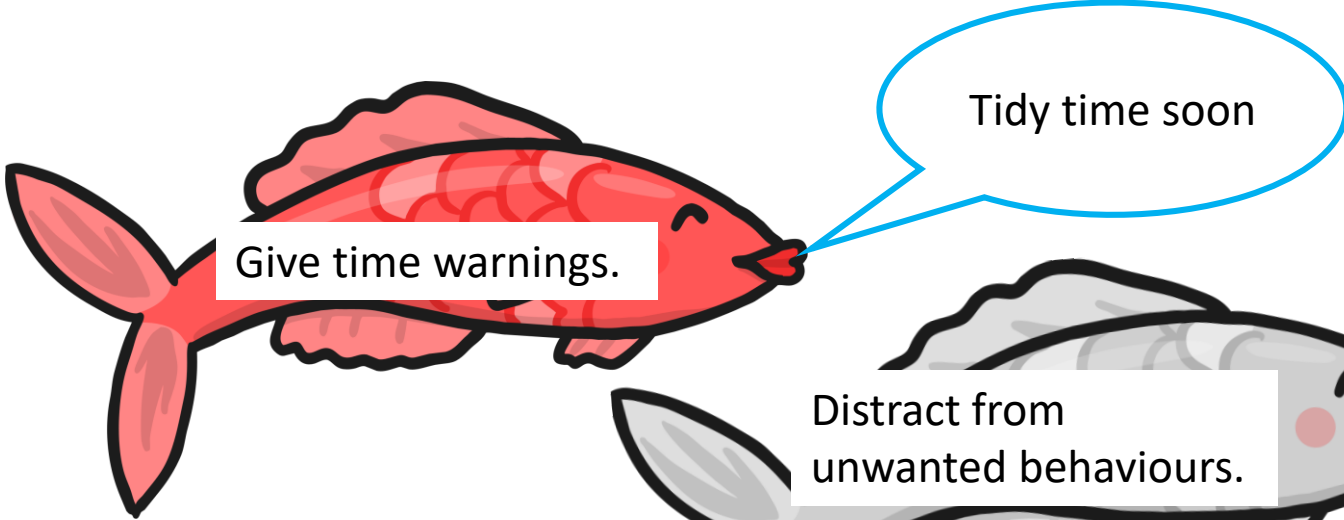
We can talk with your
Health Visitor.



Get help if needed.

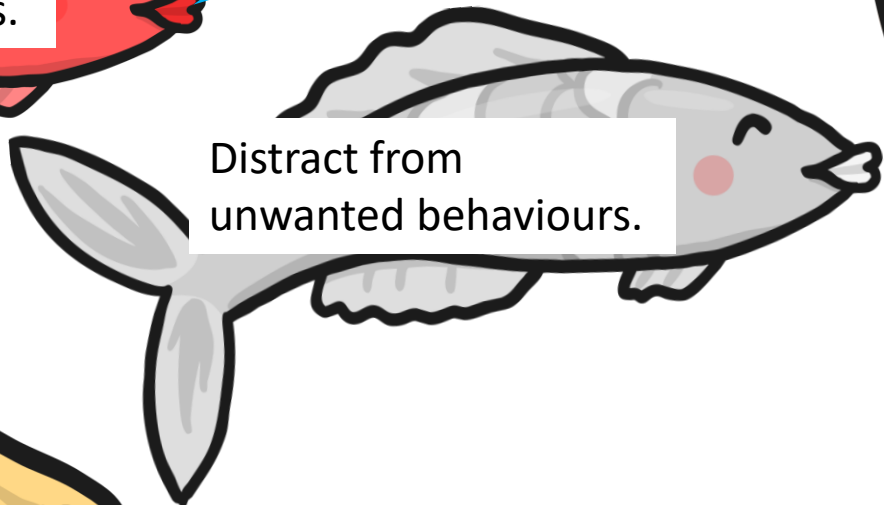
We can ask our Inclusion
Teacher, Mrs Patrick for help.

We can ask our Home School
Link Worker, Mrs Hooker for
help.

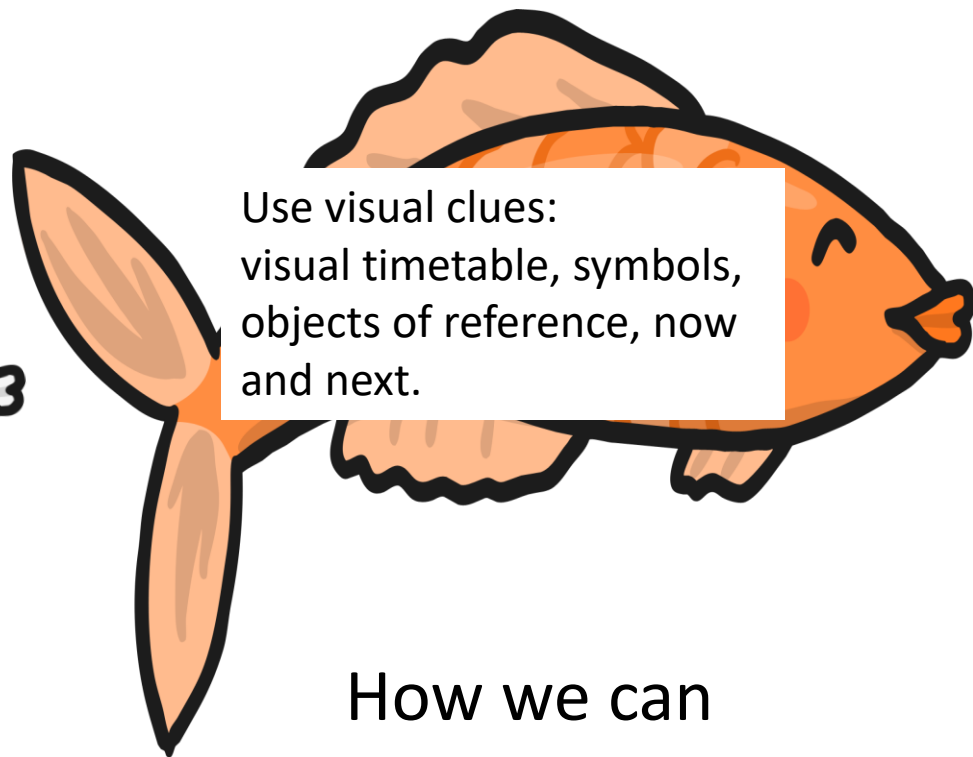


Give time warnings.

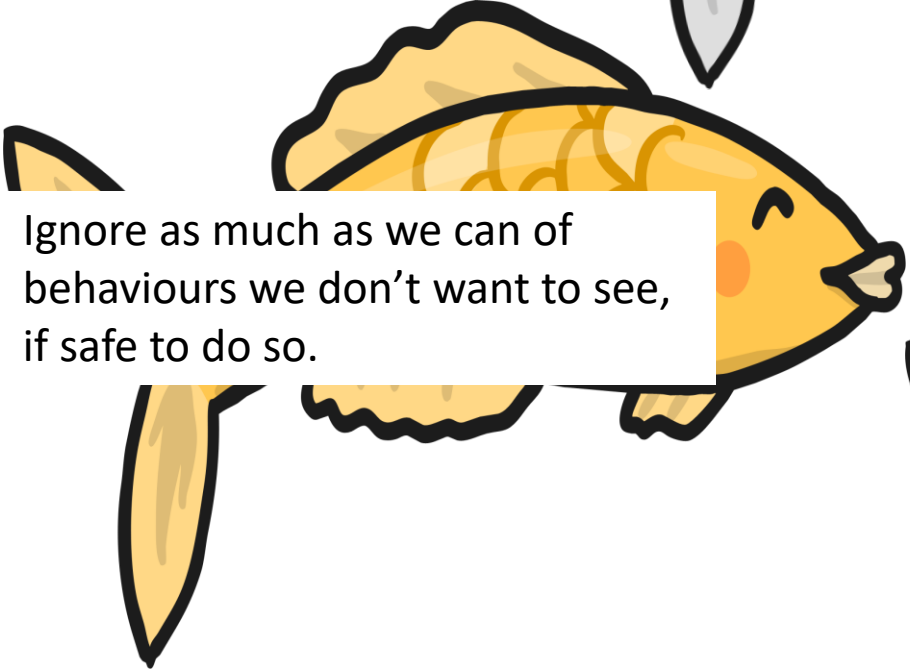
Tidy time soon



Distract from unwanted behaviours.



Use visual clues:
visual timetable, symbols,
objects of reference, now
and next.



Ignore as much as we can of
behaviours we don't want to see,
if safe to do so.



Give positive requests.

Please walk
(rather than,
don't run)

How we can
provide additional
support in nursery

You are trying really hard with that.

Good sharing!
Good waiting!

That was really helpful.

That was really kind of you to...

Great thinking!
Wonderful!
Well done!

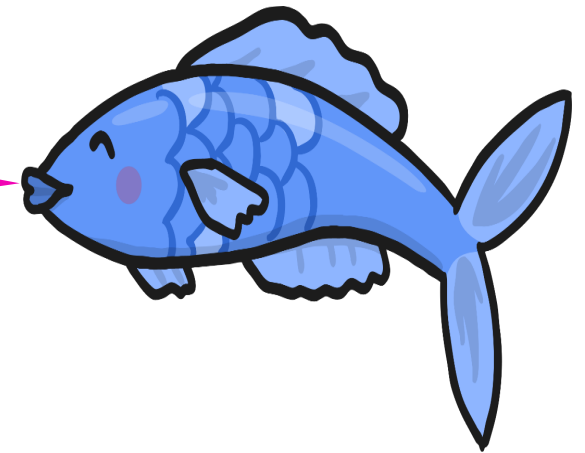
You've done really well.

Well done,
you were really gentle.

Thank you for...

I really like it when
you ...

Phrases we use at nursery.



Give
labelled
and specific
praise.

Top up
praise for
children
who are
struggling.

Praise with
smiles,
thumbs up,
high 5s.

Praise
should
be
positive.

Model
self-
praise.

Praise
consistently.

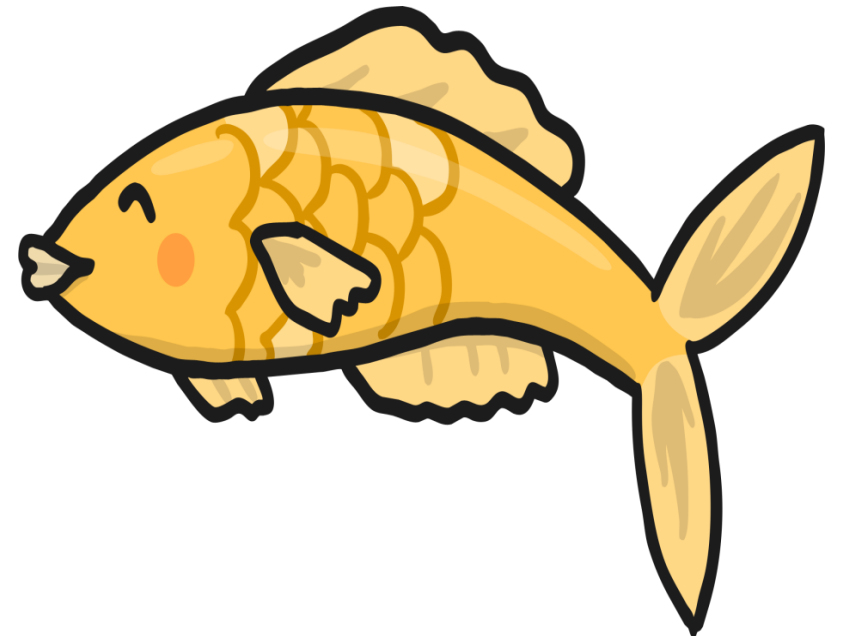
Praise children
immediately to
keep make it
meaningful.

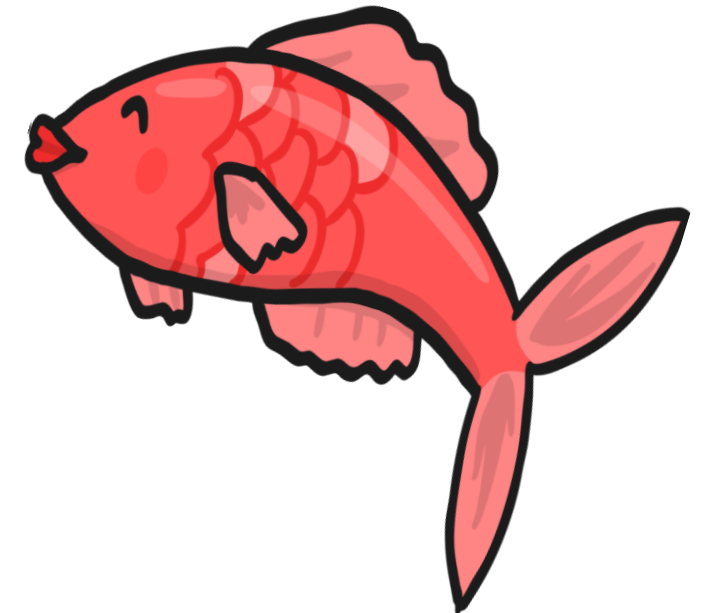
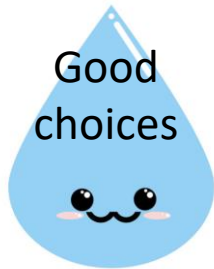
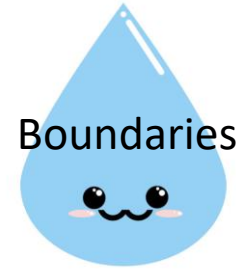
Praise
children for
their play,
not just for
behaviour.

Praise
quietly
1:1

Praise in
front of
others.

How we praise effectively at nursery.





Behaviour Iceberg

