

PSED

We will be supported to settle into nursery and separate from our parents/carers.
We will meet new friends and play alongside them. We will seek comfort from the familiar adults in nursery.

Physical Development

We will get used to our nursery and practice washing and drying our hands independently.
We will try to put our coats on by ourselves.

Communication & Language

We will start to settle into nursery and begin to learn the names of the people there.
We will begin to follow simple instructions.
We will enjoy listening to short rhymes and songs together.

Literacy

We will practice listening to different sounds in our new nursery environment.
We will go on a sound walk and listen carefully.
We will listen to our favourite rhymes.

All About Me - Autumn Term 1A/B



Maths

We will begin to develop our sense of number.
We will practice counting objects, completing puzzles and saying number chants and songs.

Expressive Arts and Design

We will look closely at our features using mirrors. We will draw self portraits.
We will create a collage of our face.

Understanding the World

We will look at our baby photos and talk about how we have grown and changed.
We will look at photos of our families and talk about who is special to us.
We will use ipads and camera's to take photos of ourselves. We will name our facial features and key body parts.

Outdoor Learning

We will discover our outdoor area.
We will learn how to be safe and manage risks climbing and jumping.
We will go on an Autumn Walk.
We will go on a Listening Walk.

Wow Days

Stay and play visits
Baby to visit

Prime area: Personal, Social and Emotional Development PSED

What we do at nursery;

We will take the time to build relationships with your child and get to know them better. We will provide comfort and reassurance to help them feel settled in nursery.

How you can help; This will be the most difficult time of the year for some parents. Some children will find it very difficult to separate from you and you can help by telling us all about your child and suggesting ways we could make them feel safer and happier in nursery. A member of staff will always greet you and your child, so please feel free to talk to us about how you are feeling. Talk about nursery at home is a positive way to help your child feel happy to come in.

Specific area: Literacy

What we do at nursery;

Children will be mark making and talking about the marks they make (giving meaning to them). We will be sharing stories in small key groups and telling the stories by looking at the pictures. We will go on a sound walk and listen carefully. We will listen to our favourite rhymes.

How you can help;

When mark making at home, talk about the marks they make and help them to recognise their name. Share books together and encourage your child to turn the pages and talk about the pictures. Try a sound hunt on the way to school, what can they hear?

Specific area: Expressive Arts and Design, EAD

What we do at nursery;

Children enjoy painting, drawing, printing and want to create beautiful work that can be displayed on our working walls. We will create our own self portraits by looking carefully at our features.

How you can help;

Talk to your child about what they have drawn even if at times you are unable to see what it may represent. Display their work around the house to develop their confidence in their art work! Bring in any work you would like us to display too.

Prime area: Physical Development, PD

What we do at nursery;

Children will be encouraged to handle their own personal hygiene themselves e.g. going to the toilet, washing their hands etc. We will be encouraging children to put on their own coats and fasten zips and buttons.

How you can help;

Lots of praise at home when they remember to wash their hands themselves without having to be reminded. Talk to your children about why it is important to wash their hands. Practice with your child taking their coat on and off and doing it /fastening it up.

Prime area: Communication and Language, C&L

What we do at nursery;

We encourage children to talk about EVERYTHING! We will ask them 'Why?', 'When?', 'Who?' and 'Where?' questions. We will encourage children to answer in short phrases rather than just yes/no.

How you can help;

Encourage your child to talk by asking questions at home. 'What colour is the ball?', if they answer with one word 'yellow', enhance their learning further by encouraging sentence talk, 'That's right the ball is yellow'.

Specific area: Maths

What we do at nursery;

Children will be taking part in daily counting activities as well as key group maths sessions. We will be talking about the days of the week and different shapes they can see. We will also talk about the weather outside and the order of our day.

How you can help;

Play 'I spy' with your child when shopping or out and about. Can they spot a square shape? A number 3? Count everything, such as steps when walking, how many apples are left in the fruit bowl, toys in the toy box, cars in the car park etc.

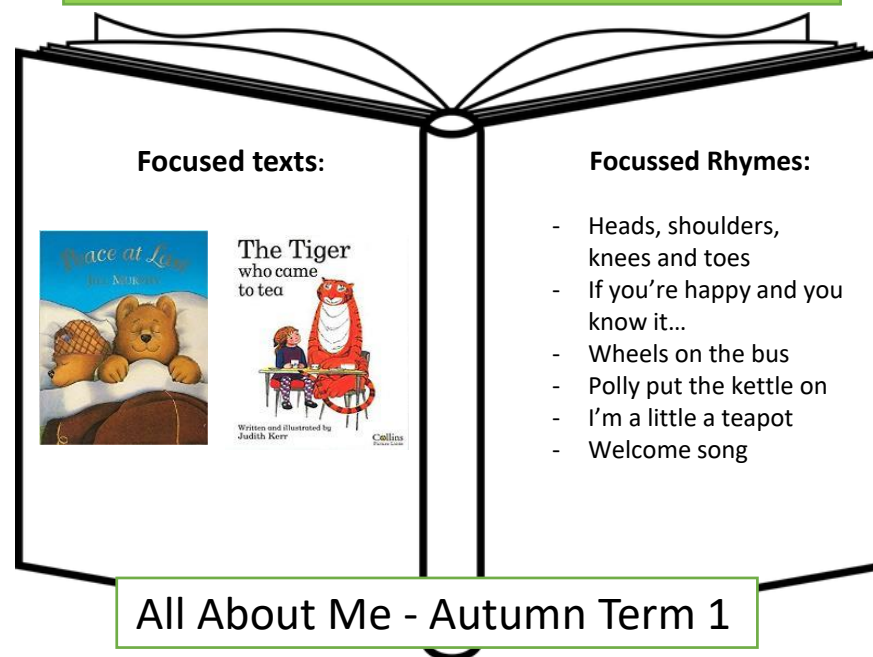
Specific area: Understanding the World, UW

What we do at nursery;

Children will be talking about themselves and their family. They will be describing themselves in a simple way e.g. talking about their hair colour, eye colour etc. They will be thinking about similarities and differences and what makes each child unique.

How you can help;

Show children photos of family and friends. Talk about similarities and differences between them and encourage your child to tell you some that they can see. E.g. Are you a boy or a girl?



Outdoor learning

What we do at nursery;

We will explore our new environment and have a try at climbing, using the mud kitchen and digging in the sand. We will go on an 'Autumn Walk' to notice the changes in the world around us.

How you can help;

Try your own 'Autumn Walk'. What can you see, hear, smell and touch?

Developmental Matters:

Prime area: Personal, Social and Emotional Development, PSED

22 - 36 months

Separates from main carer with support and encouragement from a familiar adult. Seeks comfort from familiar adults when needed

30 - 50 months

Can select and use activities and resources with help. Welcomes and values praise for what they have done.

Developmental Matters:

Prime area: Physical Development, PD

22 - 36 months

Runs safely on whole foot. Squats with steadiness to rest or play with objects on the ground and rises to feel without using hands.

30 - 50 months

Can tell adults when hungry or tired or when they want to rest or play. Can usually manage washing and drying hands. Mounts stairs, steps or climbing equipment using alternate feet.

Developmental Matters:

Prime area: Communication and Language, C&L

22 - 36 months

Listens with interest to the noises adults make when they read stories. Recognises and responds to many familiar sounds e.g. turning to a knock on the door. Identifies action words by pointing to the right picture e.g. who's jumping.

30 - 50 months

Focusing attention – still listen or do, but can shift own attention. Responds to simple instructions, e.g. to get or put away an object. Can retell a simple past event in correct order (e.g. went down slide, hurt finger).

Developmental Matters:

Specific area: Literacy

22 - 36 months

Has some favourite stories, rhymes, songs, poems or jingles.

30 - 50 months

Enjoys rhyming and rhythmic activities. Listens to and joins in with stories and poems, one-to-one and also in small groups. Looks at books independently

All About Me - Autumn Term 1



Personal Development

We understand that it is important to develop a child as an individual. Through all our teaching and learning we aim to foster and build up their personal development by focussing on key characteristics that may need supporting.

- Cooperation
- Creativity
- Resilience
- Enthusiasm
- Appreciation
- Independence
- Respect
- Curiosity
- Tolerance
- Confidence
- Integrity
- Empathy

Developmental Matters:

Specific area: Maths

22 - 36 months

Selects a small number of objects from a group when asked. Recites some number names in sequence.

30 - 50 months

Uses some number names and number language spontaneously. Uses some number names accurately in play.

Developmental Matters:

Specific area: Expressive Arts and Design, EAD

22 - 36 months

Creates sounds by banging, shaking, tapping or blowing. Beginning to use representation to communicate e.g. drawing a line and saying "That's me".

30 - 50 months

Enjoys joining in with dancing and ring games. Sings a few familiar songs. Developing preferences for forms of expression. Uses movement to express feelings.

Developmental Matters:

Specific area: Understanding the World, UW

22 - 36 months

Has a sense of own immediate family and relations. In pretend play, imitates everyday actions and events from own family and cultural background.

30 - 50 months

Shows interest in the lives of people who are familiar to them. Recognises and describes special times or events for family or friends.