

Adult led, adult initiated and child initiated play in the Ducklings Nursery Class 🦆🦆🦆

We offer a delicate balance between adult led experiences and child initiated activities across all seven areas of learning. We believe that providing a balance of adult initiated and adult led activities, that child initiated learning will be fostered and will naturally evolve. By providing a safe environment where children play and make mistakes and ultimately learn from them, then true child initiated play will emerge and bloom.

The adults will plan for the children using loose topics as starting points. These topics reflect the children's interests and the world around them.



Once the children have been observed, the adults then modify the planning to suit the current interests of the children. Child initiated activities can be supported by an adult, interacting to support and extend learning, but not interfering and turning it into an adult led activity.



Adults can respond to learning to support and extend. We support children's learning and development by extending via questioning, asking open-ended questions, asking higher order questions, challenging thinking, modelling speaking in full sentences or in short phrases as appropriate.

Our aim is to give the children the opportunity to try things out in a safe and nurturing environment and encourage our children to be independent learners.



We believe that children learn best from choices they have initiated themselves and encourage this as much as we can. Our aim is to have an enabling environment where children can build upon, embed and extend the skills they have learnt from the direct teaching or interaction that has taken place.

