

PSED

We will be starting to follow the nursery boundaries. We will continue to make relationships with adults and children in nursery.

Physical Development

We will learn that certain tools can do particular jobs. We will practice holding scissors correctly and safely.
We will be developing our pencil grip and mark making skills.

Communication & Language

We will play games to help us learn our friends names. We will start listening to stories and songs for longer periods of time.
We will begin to talk about our experiences with friends.

Literacy

We will take part in lots of rhyming activities. We will listen to stories and join in with familiar parts. We will play games to help us identify instrumental sounds and have fun with body percussion.

Light and Dark/Festivals - Autumn Term 2A/B



Maths

We will count ourselves daily and record numbers. We will recite numbers in order. We will go on number hunts in nursery. We will sort objects and order them by size. We will begin to use the language of size. We will talk about and name shapes.

Expressive Arts and Design

We will use light and colour to create our own pictures, paintings and drawings. We will see what happens when colours mix together in different ways.
We will create 3D divas for Diwali and 3D models for Christmas tree decorations.

Understanding the World

We will talk about special events like Diwali, Halloween, Bonfire Night and Christmas. We will talk about what we celebrate. Is it the same or different to others?
We will explore torches and colour filters. We will talk about seasonal changes and weather.

Outdoor Learning

We will explore the natural light and how we can make shadows in the sun. We will draw around our shadows at different times and see what happens. We will collect Autumn leaves and run through them!

Wow Days

Halloween Fun Week and Party
Mini Bonfire Party
Diwali Fun Day
Parent meetings
Christmas Singalong

Prime area: Personal, Social and Emotional Development PSED

What we do at nursery;

Now we know your child more we will continue to build our relationship with them and include other children in our play to help them form strong friendship bonds. We play games that will help your child feel more confident.

How you can help;

Please continue to talk about nursery at home is a positive way to help your child feel happy to come in. Talk to us if your child needs extra support to settle. Ask your child who they like to play with and who their friends are.

Prime area: Physical Development, PD

What we do at nursery;

Children will be developing their fine motor skills to help them develop a good pencil grip. They will be encouraged to put on their coats and do up their buttons and zips.

How you can help;

Support your child to develop skills, encouraging them to do tasks themselves. Try and get your child to use a their fingers to pick up small objects Encourage your child to be more independent when getting dressed especially when putting on their on coats.

Prime area: Communication and Language, C&L

What we do at nursery;

We will look at how children can find things out by asking questions. We will be learning what a question sounds like. We will be encouraging the children to try and speak in sentences.

How you can help;

Ask your child questions e.g. what is the weather like? How do you feel today? Can you model how they can ask your questions? Encourage you child to answer your questions with 2, 3 4 or more words, rather than just 'yes' or 'no.'

Specific area: Literacy

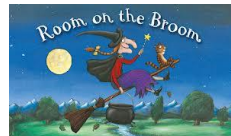
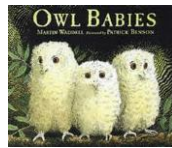
What we do at nursery;

We will read a range of stories including simple board books that they can read on their own, showing interest in the illustrations. Children will visit the nursery library and choose their own story.

How you can help;

Involve children in your writing at home. Maybe you need help writing a shopping list or Christmas, Birthday or Diwali cards. Celebrate any marks they make. Reading books daily at home and asking your child to help turn the pages carefully.

Focused texts:



Focussed Rhymes:

- Incy Wincy Spider
- Firework song
- Twinkle, twinkle little star
- Jingle bells
- Father Christmas
- 5 mince pies in a baker's shop
- Christmas Pudding

Light and Dark/Festivals - Autumn Term 2

Outdoor learning

What we do at nursery;

We will explore light, shadows and colours changing during Autumn and Winter.

How you can help;

Talk about the sky getting darker, explore light and shadows.

Specific area: Maths

What we do at nursery;

We are learning numerals (number names) through fun activities and will continue counting together everyday. We will explore our number sense through meeting the 'Numberblock' characters. We are finding out about shapes and finding shapes and patterns in our environment.

How you can help;

Play counting games, you can count anything that interests your child. Show your child a number and ask them to find the correct number of objects. Ask your child who has more? Ask your child if they can find shapes in your home.

Specific area: Expressive Arts and Design, EAD

What we do at nursery;

We will be developing our knowledge of colours, learning about how we can change them. We will be learning lots of new songs and actions.

How you can help;

Sing nursery rhymes and songs with your children and do the actions with them Talk to your child about the colours that are all around us and how as seasons change so do the colours in our environment.

Specific area: Understanding the World, UW

What we do at nursery

We are learning about festivals and celebrations we have with our families. We will be learning about the foods we eat at home. We will have fun with torches and coloured filters. We will be talking about day time and night time, days of the week, seasons of the year and changes in the weather.

How you can help;

Talk to them about what foods you eat at home. Talk to them about their faith or culture. Talk to them about celebrations at home.

Developmental Matters:

Prime area: Personal, Social and Emotional Development, PSED

22 - 36 months

Can express their own feelings such as sad, happy, cross, scared and worried. Shows understanding and cooperates with some boundaries and routines.

30 - 50 months

Enjoys responsibility of carrying out small tasks. Is more outgoing towards unfamiliar people and more confident in new social situations. Confident to talk to other children when playing, and will communicate freely about own home and community. Shows affection and concern for people who are special to them

**Developmental Matters:
Prime area: Physical Development, PD**

22 - 36 months

Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment. Can kick a large ball.

30 - 50 months

Observes the effects of activity on their bodies. Understands that equipment and tools have to be used safely. Can catch a large ball. Draws lines and circles using gross motor movements. Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.

Developmental Matters:

Prime area: Communication and Language, C&L

22 - 36 months

Show interest in play with sounds, songs and rhymes. Single channelled attention, can shift to a different task if attention fully obtained, using child's name helps focus. Understands more complex sentences e.g. put your toys away, then we'll read a book.

30 - 50 months

Listens to others one to one or in small groups, when conversation interests them. Is able to follow directions (if not intently focused on own choice of activity). Uses vocabulary focused on objects and people that are of particular importance to them.

Developmental Matters:

Specific area: Literacy

22 - 36 months

Repeats words or phrases from familiar stories.

30 - 50 months

Shows interest in illustrations and print in books and print in the environment. Listens to stories with increasing attention and recall. Handles books carefully.

**Light and Dark/Festivals -
Autumn Term 2**

Developmental Matters:

Specific area: Maths

22 - 36 months

Creates and experiments with symbols and marks representing ideas of number. Begins to make comparisons between quantities.

30 - 50 months

Beginning to represent numbers using fingers, marks on paper or pictures. Sometimes matches numeral and quantity correctly.

Developmental Matters:

Specific area: Expressive Arts and Design, EAD

22 - 36 months

Joins in singing favourite songs. Beginning to make believe by pretending.

30 - 50 months

Beginning to move rhythmically. Imitates movement in response to music. Creates movement in response to music. Sings to self and makes up simple songs.

Personal Development

We understand that it is important to develop a child as an individual. Through all our teaching and learning we aim to foster and build up their personal development by focussing on key characteristics that may need supporting.

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|----------------|--------------|
| - Cooperation | - Respect |
| - Creativity | - Curiosity |
| - Resilience | - Tolerance |
| - Enthusiasm | - Confidence |
| - Appreciation | - Integrity |
| - Independence | - Empathy |

Developmental Matters:

Specific area: Understanding the World, UW

22 - 36 months

Seeks to acquire basic skills in turning on and operating some ICT equipment. Operates mechanical toys e.g. turns the knob on a wind-up toy or pulls back on a friction car.

30 - 50 months

Shows interest in different occupations and ways of life. Talks about why things happen and how things work.