

The background of the entire page is a light brown wood-grain texture. Scattered across this background are several brown autumn leaves of various shapes and sizes. On the left side, there is a vertical brown vine with several small, teardrop-shaped leaves. Two yellow circular buttons with a small 'P' icon are located on the far left edge. A large, empty rectangular frame with a dark brown border is centered on the page.

SUPERsonic

Phonic Friends

Parent Workshop

What to expect?

- What is Phonics?
- Subject Knowledge for parents
- What your child will learn
- How to support your child at home

The Will & The Thrill

Experience, Exposure and Enjoyment

- Can do ethos
- Books
- Rhymes
- Poems
- Songs
- Clever conversations
- Vocabulary
- Story making and telling
- Bringing books to life
- Love, joy and laughter

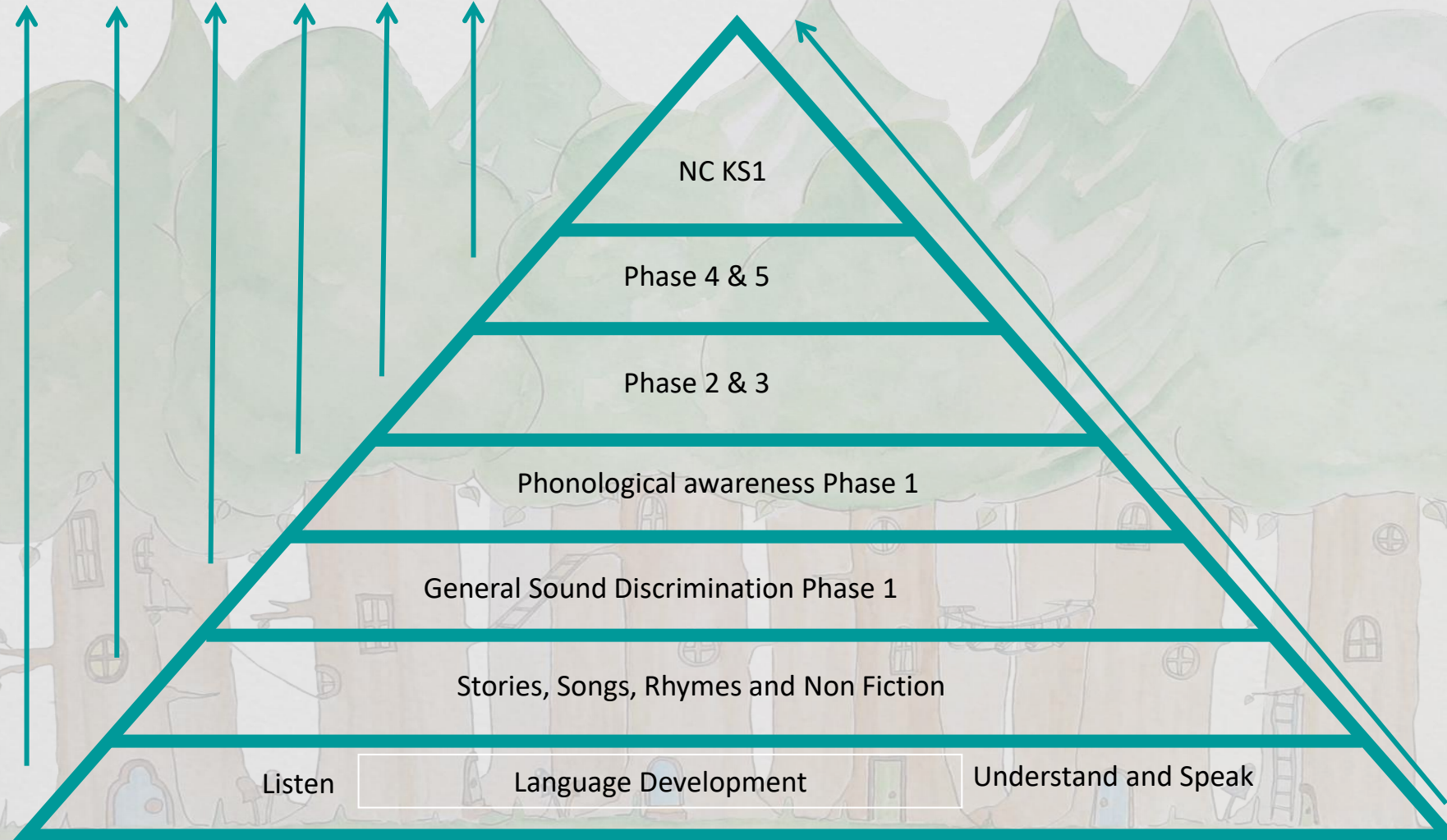
Reading and writing float on a sea of talk

And then the skills...



Systematic Synthetic Phonics.

The big picture



What is Phonics

- Different schemes schools adopt
- We use Supersonic Phonic Friends programme
- Phased 1 – 5 systematic approach
- The ability to be able to listen to sounds in words
- Recognising the spelling for the sounds in words
- Remembering the spelling for the sounds in words
- Building words
- Reading words – flash cards and decodeable text
- Writing words

The Characters



The Characters



Big Ears

Listening Len

Len helps us hear the sounds in the words we speak. He introduces the focus sound at the beginning of every lesson, through the phonic tv.

"Listen with Len before you pick up a pen!"



Big Glasses

See it Sam

Sam introduces the spelling for the sound and what it looks like.

"Let's see it with Sam!"



Axe

Segmenting Seb

Seb chops full words up into the individual sounds and spelling.

"Segment with Seb!"

"Noisy Phonics."

"Phonic chatter because it matters."

The Characters



Whisk

Blend it with Ben
Ben puts Seb's chopped up
sounds/ spellings back into
full words.

"Blend with Ben!"
"A bossy blend at the end."



Toolbelt

Build with Bill
Bill helps us build words using
individual spellings.

"Build with Bill!"
"Noisy Phonics."
"Phonic chatter because it
matters."

The Characters



Book

Read with Rex
Rex helps us to read words.

"Read with Rex!"
"If in doubt, sound it out!"
"Let's read with speed!"



Pencils

Write with Ron
Ron helps us write words.

"Write with Ron!"
"Let's write with all our might!"
"We hear our sounds in our
words really well we look at
our mat to see and spell."

The Characters

 Detective	Tricky Tess Tess helps us identify the tricky part of a word that we cannot use our phonics to read and write.	"Tricky Tess Time!"
 Silly looking	Nonsense Nan Nan helps the children read words that make absolutely no sense. They are not real words.	"It's absolute nonsense!" OR "It's the real deal!"
 Cheeky looking	Cheeky Sneaky Sid Sid makes the children laugh, does silly things and gives them a sneak peak of the learning for the next session.	"Very sneaky and very cheeky!"

Firm Foundations Phase 1

Listening – no flashcards allowed

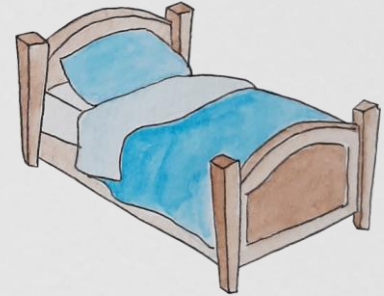
Firm Foundations in Phonics 1		
General Sound Discrimination		The Strands • Tuning into sounds (auditory discrimination) • Listening and Remembering sounds (auditory memory and sequencing) • Talking about sounds (developing vocabulary and language comprehension)
Aspect 1	Environment Sounds	
Aspect 2	Instrumental Sounds	
Aspect 3	Body Percussion	
Phonological Awareness		
Aspect 4	Rhythm and Rhyme	
Aspect 5	Alliteration	
Aspect 6	Voice Sounds	
Aspect 7	Oral Blending & Segmenting	



The Basics 2

Listen, Recognise, Build, Read, Write

3 sounds only



Week

Recognise Spellings for the
Sounds

1

s a t p

2

i n m d

3

g o c k

4

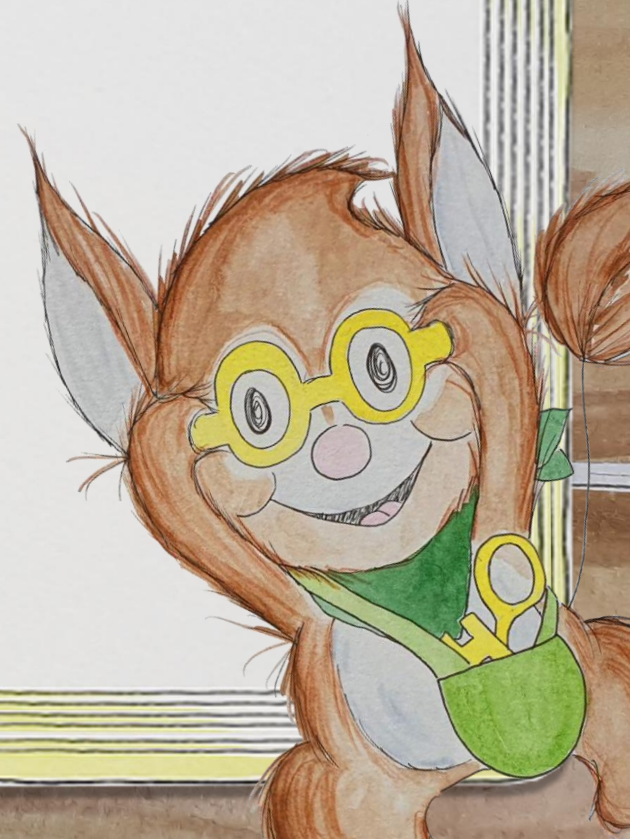
c k e u r

5

h b f l

6

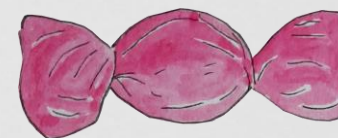
l l f f s s



The Basics 3

Listen, Recognise, Build, Read, Write

3 sounds only



Week	Spellings for the Sounds
1	j v w x
2	y z zz qu
3	ch sh th ng
4	ai ee igh oa
5	oo oo ar or
6	ur ow oi er
7	ure ear air



The Basics 4

Listen, Recognise, Build, Read, Write

4 and more sounds only

No new spellings to remember

Week

Listening to more than 3
sounds in a word

1

CVCC tent camp

2

CCVC stop flag

3

CVCC roast paint

4

CCVC float brain

5

CCVCC splash

6

CCCVCC sprint



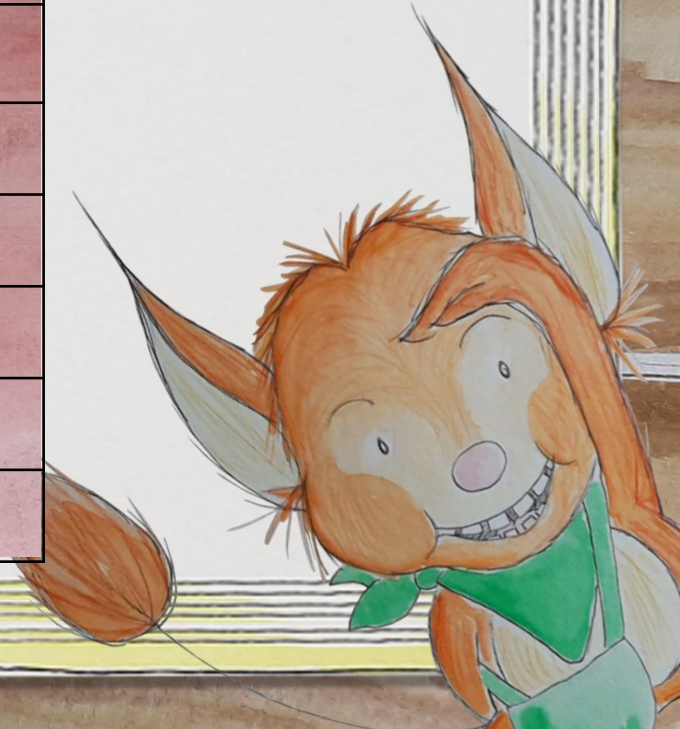
The Higher Levels of Phonics

Listen, Recognise, Build, Read, Write

Choose to use Suze 5c



Week	Choose to Use Spellings
Example	ai and ay
Example	ee and ea
Example	ie and igh
Example	oa and oe
Example	oo and ue
Example	oi and oy
and more....	



The Higher Levels of Phonics

Listen, Recognise, Build, Read, Write

Switch it Mitch

Week

Switch it Spell Sounds

Example

fog and gold

Example

pit and child

Example

tie and thief

Example

cow and snow

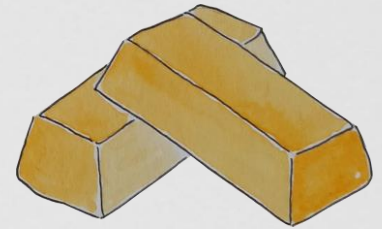
Example

goat and giant

Example

tea and bread

and more



Introducing new sounds



Blending and Segmenting



sh-o-p



d-e-n



j-a-m

A phoneme

A sound we can hear in a word



f-o-x



n-a-p



b-oa-t

Avoid 'Schwaing'

Saying the sounds clearly



s



a



t



p



i



n



m



d

A grapheme

The spelling we can see





Tricky Tess



With tricky words, we cannot use our phonics to sound out the word!

If it's in **blue**, I'll show you what to do!

"We need to work out what is/ are the tricky bit/s of the word!"

The Basics 3 ~ Tricky Words



Tricky Words

Tricky Tess

With tricky words, we cannot use our phonics to sound out the word!

If it's in **blue**, I'll show you what to do!

"We need to work out what is/ are the tricky bit/s of the word!"

The Basics 3 ~ Tricky Words

Tricky Words

I is to the no go

has his as

of into

her

was

you



Nonsense Words

All Phases

tish

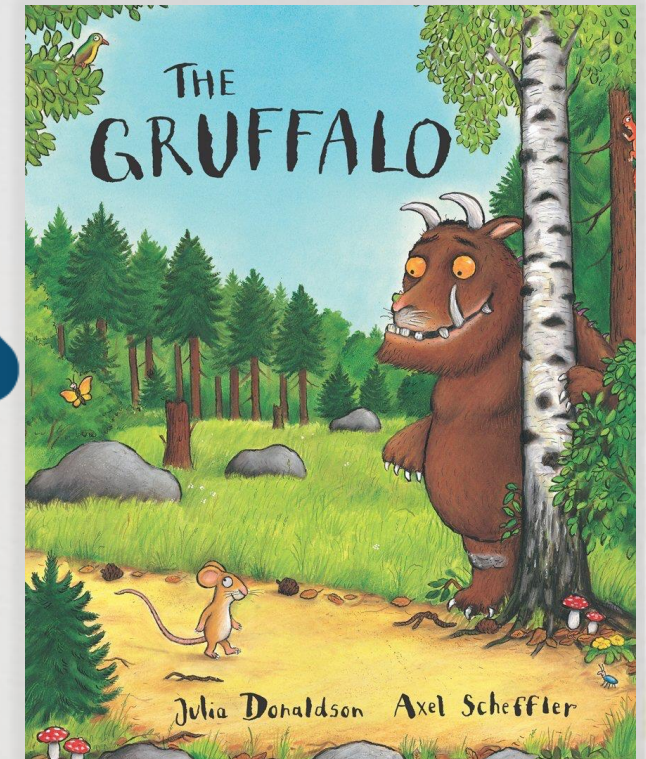
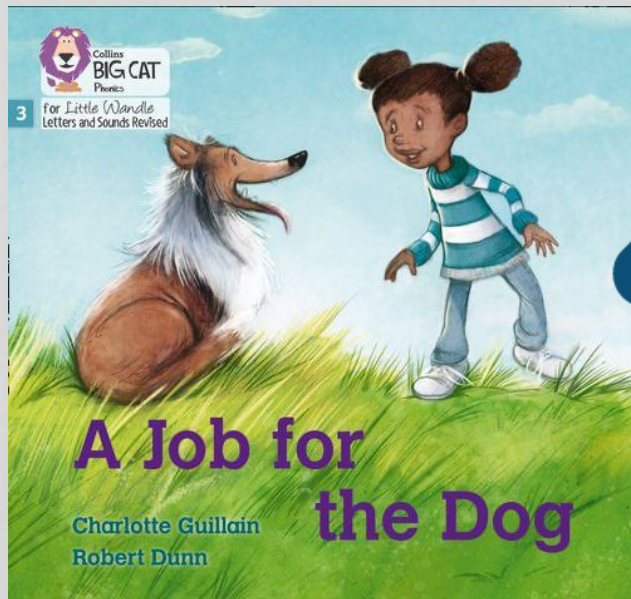
shig

sheb

shab

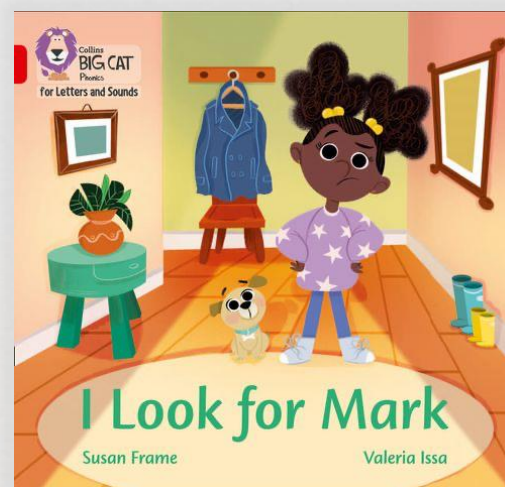
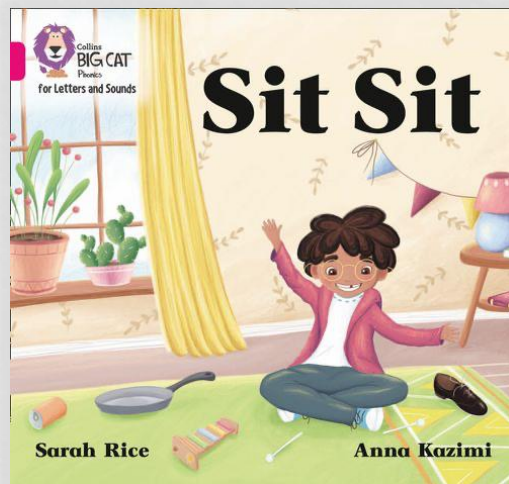


Bringing Books Home



Application - Books

Decodable – matching my phonics



Reading For Pleasure

The shared book is for **YOU** to read:

Make the story sound as exciting as you can by changing your voice.

Talk with your child as much as you can:

- Introduce new and exciting language
- Encourage your child to use new vocabulary
- Make up sentences together
- Find different words to use
- Describe things you see.



Application Environmental Print and Popular Culture

All phases



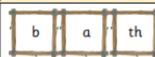
NETFLIX



CBeebies
BBC



Weekly Parent Newsletters & Home Resources

				supersonic Phonic friends Parent Weekly Newsletter Phase 3							
Spellings already know				Tricky Words				Nonsense Words			
s a t p l m n d g o c k c k e u r h b f f l l s s j v w x y z z q u				I to no go the into  me she we be he				shep  dith chib  hing			
This week's spellings for the sounds											
ch 			sh 			th 			ng 		
Build, Read & Write											
chop, chin, chug, check, such, chip,			ship, shop, shed, shell, fish, shock,			maths, moth, thin, thick, path, bath,			sing, song, king, hang, ring, wing,		
Sound Buttons											
chin 			shop 			path 			song 		
Spelling Frames											
 ch i p			 sh e d			 b a th			 k i ng		
Next week's spellings for the sounds											
rain 			bee 			boat 			moon 		

What will we do?

- ✓ Teach your child phonics 4 x a week following specific consistent steps in teaching
- ✓ Monitor and assess your child to ensure they keep up with phonics
- ✓ Keep you informed
- ✓ Invite you to come and watch your child take part in phonics lessons
- ✓ Invite you to concept specific workshops as your child moves through the sets to support at that moment in time
- ✓ Send home weekly overviews so you know what your child is going to be learning
- ✓ Share ideas and send home games and resources for you to play at home
- ✓ Share apps/ websites with you to download

What can you do?

- ✓ Come to progress meetings and know where your child is up to
- ✓ Come and watch your child take part in phonics lessons
- ✓ Come to and join in with concept specific workshops as your child moves through the sets to support at that moment in time
- ✓ Talk to your child about the new learning for the week – ask them to teach it to you – little and often
- ✓ Play games and resources with your child – little and often
- ✓ Download apps and log on to websites with your child

SUPERSONIC

Phonic Friends



Based on Letters and Sounds
DFE